Home	Campus:	Principal:	Executive Director:	
	055-Applied Lrng Acad	Alice Buckley	Ben Leos	
2018-19	Schoolwide Programs: Carr	nus Improvement Plan	2018 -2019 State Accour	atability Domain Scores
	0			
	plied Lrng Acad		Domain 1: Student Achievement	81
Principal	I: Alice Buckley		Domain 2: School Progress	82
Executiv	e Director:		Domain 3: Closing The Gaps	78
	Ben Leos	, 9	SBDM Members	·
State Ac	countability Status		Name	Role
Mat Cta			Alice Buckley	Campus Non-Tch Prof
Met Sta	indard		Elodia Escamilla	Campus Non-Tch Prof
Campus D	Distinctions		Heather Slate	Parent
Top 25% Clo	osing Achievement Gap		Drew Slate	Community Rep
Academic A	chievemnt in Social Studies		Ellen Williams	Parent
SELECT A [	DISTINCTION DESIGNATION		Michael Flushe	
SELECT A [	DISTINCTION DESIGNATION			
SELECT A [	DISTINCTION DESIGNATION			
SELECT A [	DISTINCTION DESIGNATION			
SELECT A I	DISTINCTION DESIGNATION			
	Campus Mission/Vision	Statement		
another, ens	suring that student achievement is high	, that staff continues to grow professio		
CAMPUS ASS	SURANCES AND CERTIFICATIONS FOR	THE 2018-2019 SCHOOL YEAR		
I certify accep	ptance and compliance with all provisions se	-		
		When you select "Yes," you are certifying that you have access to or have received the		
YES	the Texas Education Code;	document that outlines all of the		Select
YES	Title I, Part A; and	requirements discussed above. Additionally,		Select
	Priority / Turnaround Plans o see the full Guide to Campus Assurances	you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.		n ISD Mission n college, career, and community leade

### Campus:

Principal:

No	

# 2. Four District Chairs of Excellence on staff.

- 1. PSAT scores some of the highest in the district
   1. Continue implementation of the new portfolio model.
  - 2. Scaffolding for both teachers and students on the applied learning
- ALA students perform above
   Continue to provide applied learning the district and State on almost all STAAR tests.

# Student Outcome Goals

	Goal:							
						Baseline(BOY)	to Target	by Deadline
						100%	100%	EOY
						80%	85%	EOY
						51%	65%	EOY EOY
						80%	85%	EOY
		Alignment						
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source		

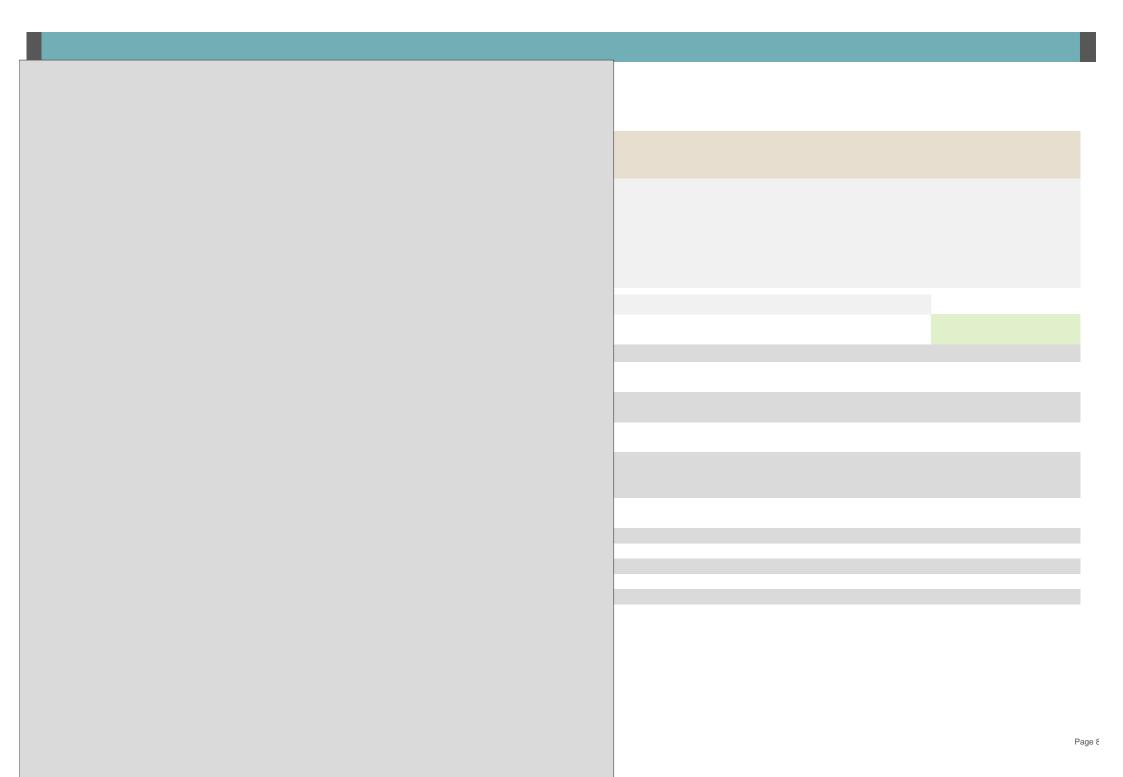
#### 2018-19 Schoolwide Programs: Campus Improvement Plan

### Student Outcome Goals Progress Monitoring

Principal: Alice Buckley

Leadership Director:

-	•	-							
Opportu	inity	Progress Monitoring Schedule:	BOY (August 20 - Novembe	er 2) MOY (November 5	5 - February 22	2) EOY (Fe	bruary 25 - M	ay 31)	
Focus SMART Goal		of students who meet or exceed stand e from 100 to 100 percent.	lard on STAAR Algebra I EOC e	xam by the end of grade 9 w	BOY %	MOY %	EOY %	Target %	Differenc
(Target	Students	in grades 6–8 performing on or above gra	de level standard on their STAAR m	nath assessment				85%	
Element	Students	in grades 6–8 who meet or exceed progre	ess expectations on STAAR math as	ssessment				65%	
Systems)	Students	in 3–9 making progress as measured by I	FWISD local assessments of key en	during understandings and skil	s in mathematics	;		85%	
Action S Progress M	•	Implementation Action Steps - Progress	(Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflection	s/Feedbao 1



						Baseline (BOY)	to Target	by Deadline
	Goal 1					88%	95%	EOY
	Goal 2					100%	100%	EOY
	Goal 3					100%	100%	EOY
	Goal 4					100%	100%	EOY
		Alignment						
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
		Bi-monthly Reading checkpoints. Students will be assigned to ZAP until they catch up if a checkpoint is missed.	All ELA teachers, Buckley Escamilla.	Sepl5.16 796>				

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## Family/Community Engagement and Health Related

	REQ	JIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL				Baseline	to Torget	by Deadline
	REQ	JIRED ONE HEALTH RELATED GOAL				(BOY)	to raiget	by Deadline
Focu	IS Goal ?	Increased parent involvment in awareness and engagement in we	Ilness activities			10%%	30%	24-May
SMAR		Establish areas on campus that focus on positive social interaction	10%	30%	24-May			
Goal	Goal 3 (Optiona) Goal 4 (Optiona)							
		Alignment		Expect	ations			
Title I Compone	PBMA	S Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
ex. 1, 3	3,	Require students to utilize google classrooms to provide solutions to improve the school culture and climate.	Barnes, Buckley, Escamilla, PTA	September- May		Local	\$ 1,000.00	FAMILY
2		Hold at least three communtiy wellness activities during the school year.	Barnes, Buckley, Escamilla, PTA	November- May		Local	\$ 1,500.00	HEALTH
3		Schedule at least two peformance events to promote healthy living.	Barnes, Buckley, Escamilla, PTA	November- May		Local	\$ 2,000.00	HEALTH
4		Portfolio workdays with a focus on making the courtyard a student centered living space that inspires positive social interaction.	Barnes, Buckley, Escamilla, PTA	October-May		Local	\$ 2,500.00	HEALTH
5		Website devoted to healthy living.	Barnes, Buckley, Escamilla, PTA	September- May		Local	\$-	HEALTH
6		Hallway project devoted to inspire positive social interaction	Barnes, Buckley, Escamilla, PTA	September- November		Local	\$ 500.00	HEALTH
7		Pod door signage to inspire positive social interactions	Barnes, Buckley, Escamilla, PTA	August- September		Other		HEALTH
8								
9								
10								
11								
12								
14								